



Springfield Middle School Community Report 2020-2021



The Springfield Middle School Story

Every day we welcome 310 students to grade 6 through grade 8 from the surrounding communities of Oakbank and Hazelridge. Here are the great staff members who work with students to make our school a great place to be.

Teaching Staff

Mrs. Bollegraf
Mr. Cordeiro
Mr. Cullen
Mrs. Doig
Mr. Douglas
Mr. Harper
Ms. Hirsch

Mr. Kantyluk
Mrs. Kavanagh
Mrs. Kouk
Mr. Kozak
Mrs. Latoski
Mr. MacLennan
Mrs. McColm

Mrs. Pinkowski
Ms. Scaletta
Mr. Schollenberg
Mrs. Sellen
Mrs. Skelly
Mrs. Skiba
Mrs. Van Loon

Student Support Services

Ms. Mason

Mrs. Neustater

Mrs. Sward

School Administration

Mr. Welsh, Principal

Mrs. Bethune, Assistant Principal

Support Staff

Mrs. Antymis, Secretary
Mrs. Gogal, Secretary
Mrs. Toews, Secretary
Ms. Fetterly, Librarian
Mr. Holod, Head Custodian
Mrs. Moroz, Cleaner
Mr. Regalado, Cleaner

Educational Assistants

Mr. Blocker
Mrs. Kosheluk
Mrs. Kupiak
Ms. Matwychuk
Ms. Moroz

Mrs. Orr
Mrs. Palidwor
Mrs. Teleglow
Mrs. Wiebe

Teaching and Learning

We focus on teaching each child every day to reach their full potential as learners. We create school goals using student data to focus our energy on responsive teaching practices. Ultimately, we want all of our students to experience success in school and set goals to improve learning outcomes for students in specific areas like literacy and numeracy as well as other identified areas that are relevant to our school community.

This year we had one school goal, which was:

By June 2021, all SMS students will improve their critical thinking skills in all subject areas.

Although this school year has been mostly driven by COVID-19 safety planning and responses, we still made progress towards our goals and have gathered the following evidence to share.

Students had the opportunity to develop critical thinking skills in all subject areas. Critical thinking can be described as the ability to think in an organized and rational manner in order to understand connections between ideas or facts.

Examining the following critical thinking categories on the Provincial report card; ELA (critical thinking), Social Studies (critical thinking and citizenship), Math (problem solving), Science (design process), Band (Understanding music in context) and Exposures (practical application of skills) from term one to term three, we saw an average of 80% of our student population maintain critical thinking skills.

Teachers observed students applying critical thinking skills learned not only in their own classes, but also from other subject areas as well. For example:

Drama

It was observed that students applied their literacy, problem solving, technology skills when planning, and developing stop motion animations, green screen technology presentations and scripted podcasts. The resulting products were organized and well planned.

Grade 7 and 8

Teachers worked to support students to develop skills in the area of critical conversations. In order to give quieter students a voice teachers focused on small group and 1:1 conversations prior to a critical thinking focused written task. Teachers also worked on strategies to increase the level of participation in whole class critical conversations. These opportunities to participate in critical conversations resulted in students adding more details in their writing.

Grade 6 and 8

Self-assessment and goal setting are essential to critical thinking. It was observed that students did not always comprehend why they received a final mark on an assignment. Teachers used self-assessment and rubrics that targeted specific outcomes to support students to identify areas of expertise and areas of growth. It also gave students the opportunity to take ownership over their learning and therefore increase engagement.

Goals and plans for next year

Next year our school goals will focus on the continued development of the literacy, numeracy and social skills of our grades 6-8 students. As a teaching community, we will also continue to work towards supporting our students to develop critical thinking skills.

Pandemic Life in our School

Springfield Middle School along with every other school has had to adjust to life through the pandemic lens of COVID-19. It has not always been easy, but our students, staff, and families stepped up to the challenge in a variety of ways throughout the year. Our building has been closed to the public and visitors all year, so we thought we would give you a glance back at how we navigated daily life here at Springfield Middle School



Keeping connected with peers and other children in school has been an isolating and challenging aspect of the COVID-19 pandemic. During this time when COVID-19 protocols have made activities between cohorts and staff very difficult, a team of teachers at the Springfield Middle School led a “Check 3 TV” initiative at the school with the goal of supporting whole school communication. The teachers used many types of technology to help both students and staff to communicate effectively during in class and remote learning. Students were able to highlight their interests, talents and learning through Check 3 TV school wide broadcasts. The teachers’ leadership and creativity in this project was truly inspirational.

Here are some additional highlights from the 2020-2021 school year

- Terry Fox Fundraiser
- Remembrance Day “in class” service
- Adapted Spirit Week
- I Love to Read Month classroom activities
- Remote Festival du Voyageur
- Check 3 TV Talent Show
- Blanket exercise for grade 6 students
- Skills Manitoba remote presentation for grade 8 students
- Award winning author Sharon McKay virtual presentation for grade 8 students
- Creation of outdoor learning space
- Purchased playground equipment for each cohort
- *Yes I Can Award* recipient Mark Draper

The Springfield Middle School community was excited to join in with Mrs. Gogal, Mrs. Sellen and Mrs. Kavanagh as they celebrate their retirements. Thank you for your hard work and dedication.

Board of Trustees

As a proud school in Sunrise School Division we appreciate the work the Board of Trustees does to govern and support public education in our communities. These are the trustees for the 2018-2022 term.

Don Nichol	Ward 1 Whitemouth
Robin Harris	Ward 2 Anola
Dianne Roeland	Ward 3 Dugald
Diane Duma	Ward 4 Oakbank
Karen Insley	Ward 4 Oakbank
Art Berry	Ward 5 Beausejour
Jarrett Pachkowsky	Ward 6 Brokenhead (Vice-Chair 2020-2021)
Paul Magnan	Ward 7 Powerview (Chair 2020-2021)
Russ Reid	Ward 8 Lac du Bonnet

Need more information?

Check out our website at:

<https://sms.sunrisesd.ca/>

or call us at (204) 444-2995

Bob Welsh
Principal

Heather Bethune
Assistant Principal